

**8<sup>th</sup> Grade Guidance 1 & 2 Curriculum  
Course Outline and Course Expectations**

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**Teacher Expectations for Guidance 1 & 2:**

While this is a “pass/fail course”, students are expected to be active participants each day. Your child will evaluate themselves and be assessed by the instructor based on preparedness, class participation, in-class assignment completion, and group cooperation.

<b><u>Guidance 1 (1st or 2nd Marking Period):</u></b>	<b><u>Guidance 2 (3rd or 4<sup>th</sup> Marking Period):</u></b>
<b>Pennsylvania Career Standards</b> Naviance Career Exploration Program Career Interest Inventories Learning Styles Goal Setting Entrepreneurship Resume Building Interviewing Skills	<b>Second Step Lessons</b> Overcoming Failure Values and Decisions Positive Relationships Relationships Change Healthy relationships Emotions and Decisions Handling Rejection Stay Calm Anxiety  <b>Transition to High School GPA calculation</b> Scavenger Hunt 4-year plan Course Selection Extracurricular Activities/Importance

**\*Note that the sequence of topics as well as resources may be revised as necessary. Additional topics will be addressed as well as time permits.**

Please sign and date that you received and understand the outline and expectations.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**